

## Buffalo State University

Teacher Education Council

October 11, 2024, Cleveland 418 (1:00 pm)

### MINUTES -Oct 2024

VOTING AND EX-OFFICIO MEMBERS [**This attendance list notes members names to assist the note-takers – please sign-in at the meeting**]: Alexandra Allen, Rosemary Arioli, Lisa Brosnick, Shannon Budin, James Cercone, Theresa Cinotti, Pixita del Prado Hill, Kathy Doody, Wynnie Fisher, Vicky Furby, Keli Garas-York, Denise Harris, Judith Harris, Julie Henry, Douglas Houston, Brandon Kawa, Peter Loehr, Dan MacIsaac, Candace Masters, Katie McCabe, Kevin Miller, Kristen Pastore-Capuana, Wendy Paterson, Alice Pennisi, Lisa Rafferty, Patty Recchio, Jen Reichenberg, Raquel Schmidt, Dana Serure, Alice Villaseñor, David Wilson, Kathy Wood, Joseph Zawicki

Also present - Ed Hawkins, Julian Cole, Steve Macho, Kera Franceschini, Maureen Huber, Sherri Weber

#### ABSENCE by email: Pixita, Patty, Vicky, Brandon

- I. Call to order (1:03 pm) by Joseph Zawicki  
**Approval of September 13, 2024 Minutes - MINUTES includes attaching documents when provided**(You may need to log-in)  
Motion – Alice Pennisi  
Seconded – Peter Loehr  
Passed unanimously

- [TEC Meeting Documents Home Page](#) --> Access to Agenda and Minutes

#### III, Lightning Round: LINKS – [Presentation PDF](#), [Letter from D. Loreto](#); [Grad Studies Details](#)

- Dave Loreto, Tom Karanas, and Tyra Henson
- *Teacher Education Council (TEC) Recruitment/Retention Committee,*

(See PowerPoint provided by the Admissions Team for more details.)

#### Orientation

- On-boarding of graduate vs. undergraduates students compared.
- Undergraduate orientation is in-person, mandatory, and includes cohorts (e.g., first year, transfers, EOP, etc.) and costs \$225 (on student's bill), regardless of attendance.
- Graduate orientation is virtual, self-paced, tracked for completion but on the honor system.
- Process – collaboration among a variety of offices (e.g., enrollment, academic advising, financial aid, etc.)
- Next steps presentations – virtual presentations that prepare students and parents prior to orientation

- Recruitment process – communication plans in place for each stage (e.g., prospects/inquiries, applied/not accepted, accepted/not acknowledged, acknowledged/next steps)
- Welcome emails from Deans with program specific information, career outcomes and program highlights

### **Undergraduate Process**

- Applicant portal with enrollment checklist
- Parent portal – For parents to learn about next steps
- Enrollment call center – Call applicant if anything is missing
- Students get pop-ups (“toasters”) that are specific to their stage in the application/enrollment process
- Event hosting – open houses, campus visits, accepted student receptions in Buffalo and across the state
- Collaborate with Be a Bengal, Be a Teacher, etc.
- Accepted student website – Includes all next steps required
- Parent portal – Parents who enroll can enroll in communities (e.g., athletics, campus life, etc.) and will get emails with information periodically

### **Graduate Process – Overview and Discussion**

- An admission reply form does not become available until the student views their decision letter.
- It takes 24-48 hours for Banner to fully reflect a student’s response.
- Some changes have been made by Admissions to the portal page recently to make it more obvious that students need to view their letter because they are not able to see their admission reply form until they view that letter.
- Feedback provided by Julie Henry – Students are having difficulty finding their reply form, including undergraduates who are in 4+1.
- Feedback provided by Kathy Doody – Students who have tried to find the reply form with guidance from the department start to become angry.
- Kathy Doody tells students to follow the directions in the email from Graduate Admissions.
- Dave Loreto mentioned that we should all use the same language to describe the admission reply form.
- Alexandra Allen asked that Admissions share the admission letter with TEC to show what the students are receiving so that we can use the same language.
- Graduate Admissions only has two people doing the work, which is a major challenge. This number used to be eight.
- Feedback provided by Dean Paterson – There needs to be a conversation about the potential dissolution of the Graduate School, which would have a negative impact on education majors because education majors make up two-thirds of graduate studies.

#### IV. TEC Committee Report

**NOTE to NOTE-TAKERS – Please see message below for pointers.**

- A. Assessment and Accreditation (Shannon Budin) - [Oct Report: TPA Results](#)  
[Approval to move accreditation carrier from CAEP to AAEP. The switch over will occur in the spring of 2025.](#)  
[TPA data for 2023-24 \(First year with TPA\): 4 = exceeds, 3 = meets expectation. All candidates are meeting expectations in all areas. Scores of 3.4 – Applying pedagogical knowledge and skills, using assessment results, and culturally responsive and inclusive practice were lower areas relative to all areas, but still above target.](#)
- B. Faculty Development (**Sherri Weber** and Pixita del Prado) [PDS Announcements Oct 2024](#)
- PDS Conference and 130 attendees; next year is Oct 3, 2025
  - 38 organized tables at teacher tailgate and 2 charter schools; about 124 participants
  - IPDS is accepted applications for next year
  - Current IPDS --> see slides
  - Zambian teachers' presentation at PDS was excellent!
  - PDS Vouchers need to be submitted to Allison Winkowski
  - NASUP is in New Orleans March 6 – 8. Consider attending and/or presenting
  - Three groups going internationally – Zambia, Chili, and Germany (approximately 3 weeks each). Please share with teacher education candidates. Others may also attend.
- C. Field/Clinical Experiences (Rosemary Arioli) Dr. Wynn Fisher (Committee member) will be reporting on my behalf today. Thank you!
- *We are waiting for SUNY attorney legal on campus for the MOU document we hope to adopt. Once reviewed our committee will review it and present at the December TEU meeting*
- D. Recruitment and Retention (Sherri Weber and Pixita del Prado) Reported by Kathy Doody.  
Bring a lightning round to TEC – As they did  
Participation in 10/16 BOES event that Buffalo State is hosting  
10/22 Graduate Recruitment Fair  
Spring recruitment – Be a Bengal, Be a Teacher in the works.  
Looking for representation from programs across the TEU. Need secondary, art, and music participation as well.
- E. IGPE (International Graduate Programs for Educators) (Brandon Kawa)
- Kera Franceschini is going to attend and represent IGPE. Below is our report:
  - **Student Teacher Placements:** This weekend, Dr. Garas-York and Brandon Kawa will travel to Medellin, Colombia, with two student teachers who will complete 8 weeks of their placement at the Columbus School, a long-standing IGPE partner site. This collaboration continues to strengthen our international partnerships and provides our students with invaluable, immersive experiences in diverse educational settings.

- **Site Approvals:** We anticipate a decision from the Middle States Commission on Higher Education (MSCHE) regarding the approval of three new sites: Canada, Kenya, and Saudi Arabia. The decision is expected within the next 30-45 days. If approved, courses could begin as early as the spring semester.
- **Potential New Partnership in Brazil:** We are excited to announce that an agreement has been signed with Escola Americana do Rio de Janeiro in Brazil. This is an exciting development as we begin the next stages of approval to establish this site as part of our growing network.

Certification Office Update (Patty Recchio) [Important Teacher Cert Information](#)

1 - NYSED has proposed regulatory changes to the structure of Administrator Programs and Certification (SBL/SDL). Detailed information is available in the September 2024 OHE Newsletter: OHE Newsletter September 2024 (nysed.gov). **The 60 day public comment period is open until November 25, 2024. Comments may be sent to: [oheregcomments@nysed.gov](mailto:oheregcomments@nysed.gov)**

V. TEUPAC Update (Sherri Weber and Pixita del Prado)

- TEUPAC (Teacher Education Unit Professional Advisory Council) is a group that seeks discussion and feedback from all PDS stakeholders. We would like to invite you to our next meeting scheduled for:
- **Tuesday October 22 from 3:00-4:00 pm via Zoom**
- <https://us02web.zoom.us/j/83735715214?pwd=kLO6rUb1caaFyJ0vpT616CMgK1YhOf.1>

The tentative agenda includes:

- PDS announcements/updates
- Assessment feedback requested
- Discussion topics generated at the last TEUPAC meeting (minutes are attached)
  - Book Group Updates: *Mentoring Preservice Teachers through Practice*
  - How to share the time and workload of building PDS partnerships?
  - Disconnect between the expectations in teacher education/methods courses and what is happening in schools?
  - A need for being able to differentiate for different academic levels?

VI. Unit Head Report (Wendy Paterson/Raquel Schmidt)

The discussion about eliminating the master’s degree requirement has grown very quiet. Dean Paterson believes that the Regents have heard very loudly that this is not a popular idea.

Partnership with Erie BOCES 1 – “Policy Matters” summary document was created as a result of this discussion. Copies are available from Dean’s Office.

Shortage of certain kinds of teachers, such as special education.

Dean’s office is developing a one-page document to explain the difference between residency, apprenticeship, and internship programs.

We are finding that our students are not choosing these programs because they are working during the day in schools as substitute teachers.

Three approved residency programs at Buffalo State – special education, science education, and childhood education (MIITC).

Buffalo State just finished the School District Business Leader program that went through Angela Pagano, and it is now with NYSED.

State of New York asked us to establish residency programs. State asked us if it is a track or if all students will be in the residency program. It is a track.

UB program – All students are in a residency. Residency pays \$22,000 per year – with one teacher in one district. This is a two-year residency program.

Buffalo State – year one on campus, year two in residency

Buffalo State’s work with BOCES has been growing. Next Wednesday, 10/16, 200 high school students are coming to the Buffalo State Student Union Social Hall from all over WNY to explore careers in education and related to school (e.g., counseling).

VII. Old Business - None

VIII. New Business – None

IX. Announcements - None

X. Adjournment (2:30) Motion to adjourn – Peter Loehr, Second – Judi Harris

**NOTE-TAKER LISTING for 2024-2025<sup>1</sup>**

September 13, 2024	Dave Wilson	Math	<a href="mailto:wilsondc@buffalostate.edu">wilsondc@buffalostate.edu</a>
October 11, 2024	Jen Reichenberg	EELEL	<a href="mailto:reicheim@buffalostate.edu">reicheim@buffalostate.edu</a>
November 8, 2024	Dana Serure	HSSSED	<a href="mailto:seruredf@buffastate.edu">seruredf@buffastate.edu</a>
December 13, 2024	Kathy Doody	EXED	<a href="mailto:doodkr@buffalostate.edu">doodkr@buffalostate.edu</a>
January 2025	No TEC Meeting in January – Inter-semester Break		
February 14, 2025	Lisa Brosnick	CTSE	<a href="mailto:brosnil@buffalostate.edu">brosnil@buffalostate.edu</a>
March 14, 2025	Alex Allen	AED	<a href="mailto:allenar@buffalostate.edu">allenar@buffalostate.edu</a>
April 11, 2025	Kristen Pastore-Capuana	ENG	<a href="mailto:pastorka@buffalostate.edu">pastorka@buffalostate.edu</a>

May 9, 2025	Dana Serure	HSSSED	<a href="mailto:seruredf@buffastate.edu">seruredf@buffastate.edu</a>
<sup>1</sup> This is a draft schedule based upon the 2023-2024 representatives. Contact <a href="mailto:zawickjl@buffalostate.edu">zawickjl@buffalostate.edu</a> with any corrections, changes, or concerns.			